

# Telegraph.

T. A. PLANTS,  
A. E. McLAUGHLIN, } Publishers.

NUMBER 36

When received, all hats waved in the air, and three loud and hearty cheers.

which made the valleys riper, were  
given for the Ladies of Tupper's Plains.  
Long may they live, and may they ever  
continue to exemplify to them, by ad-  
ministering to the wants of those who  
have sacrificed all home comforts, busi-  
ness and luxuries, for the sake of their  
country. The boys will remember,  
and feel that they are not forgotten at  
home, when they see such favors as this  
sent by the loved ones at home.

We would further say: The Union  
have fallen to us in pleasant places.

Our camp (Camp Union) is situated near the Hocking at a bridge, in the midst of neighbors who are of the true Union stripe. This is plainly manifested by their care for the soldiers, in supplying them with every want that would render them comfortable. Sometimes Uncle Sam is a little tardy in furnishing substantial for his boys. Whenever such cases occur a hearty welcome is extended to us to come and partake with them.

them, from their bountifully supplied tables. Permission was given to us by Mr. Joseph Herrold to go to his potato field for potatoes, his orchard for all the fruit we wanted to use. Our boys are very frequently halted while passing his door and sent rejoicing on their way back to camp, loaded with the very choicest pies, butter-milk, melons, &c., and these are given without the least solicitation on our part. Other neighbors have been very kind in furnishing

different eatables. Long may this neighborhood be blest with peace, as it has sent its sons to war and is giving its substance to the cause. God grant that every neighborhood like this shall be blest with pure christian patriotism.

G. C.

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**EXAMINATION OF TEACHERS.**

The following questions were propounded for written answers at the Examination of the 11th April 1864.

1. Define axiom and give the most important axioms.

2. Work an example to illustrate each of the fundamental rules of Arithmetic.

3. The dividend is 23478, the quotient is 41, and the remainder is 231. What is the divisor?

4. Give all the prime factors of 41 and state to what is every composite number a product.

5. Explain the process used in cancellation, and state why we can cancel equal factors.
6. Multiply three and a half millions by two and a half thousandths.
7. If ten men can dig a trench 24 ft. long, 4 ft. wide and 9 ft. deep, in four days; how long must be a trench 2 yds. wide, 3 yds deep, to require 25 men 12 days to dig it?
8. If a globe 1 ft. in diameter and a cylinder 16 inches high, with a base 1 foot in diameter, were melted into

cube, how many square inches will one of its faces contain?

9. I invest and sell at a loss of  $12\frac{1}{2}$  per cent.; I invest the proceeds again, and gain  $12\frac{1}{2}$  per cent.; do I gain or lose by the speculations, and how many per cent.?

10. \$364. Pomeroy, Aug. 2, '53.

For value received, I promise to pay to the order of John Jones, the sum of three hundred and sixty-four dollars with interest at 7 per cent.

DAVID THOMAS

Indorsed Jan. 6. 1860. \$30:

April 1, 1860, \$29;  
Feb. 4, 1861, \$60.  
What is due August 2, 1862?

GEOGRAPHY.

1. What is the distinction between a great and a small circle?
2. Name and define the natural divisions of land.
3. Name and define the natural divisions of water.
4. Name the three forms of governments, and define each.
5. What is the government of the

6. Name the chief mineral productions of North America, and tell where each is found.
7. Name the empires of Europe, and give the Capital of each.
8. What mountain chains between Europe and Asia.
9. Describe the three longest rivers of Asia.
10. Name and locate the largest five cities of the United States.

1. What is the difference between analysis and parsing?
2. "John is at home." Analyze the sentence in full, and parse every word.
3. "*Whatever you command we will do.*" Analyze in full and parse the words in italics.
4. "*Whom do men say that I am?*" State what kind of sentence; analyze and parse the words in italics.
5. "*To be or not to be, that's* the question." State what kind of sentence and parse all the words emphasized.

6. "20" page, "19" psalm, second  
part, long "meter." State whether this  
sentence is simple or compound, and ex-  
pand it if necessary; analyze and parse  
the expressions in quotations.

7. Wherefore ye must needs be subordi-  
nate." Parse the words in italics.

8. Give a sentence in which a clause  
performs the office of an adverb.

9. "He was thought to be an orator."  
Analyze and parse the words in italics.

10. "His being a scholar is not ques-  
tioned." Analyze in full.

NOTE.—Make all necessary corrections.

Very much that we desired to say this week must remain unsaid, in consequence of our inability to get but full paper.